

Cooperating Teacher Evaluation

ED 396

Candidate _____ Autumn Rieger _____

Site Cooper (MPS) _____

Cooperating Teacher Signature _____ *Christine McCoy* _____

CLASSROOM ENVIRONMENT (Standards 2, 3, 5, 7) [Coordination, Integrative Interaction]

- Organizes, allocates, and manages resources of time, space, activities and attention to engage students productively
- Reinforces learning communities in which individual differences are respected and in which students work collaboratively and independently when possible
- Shows enthusiasm for teaching
- Treats children with respect, caring, warmth
- Creates a positive learning climate for children by giving appropriate verbal and nonverbal invitations to children
- Shows awareness of children's attention span
- Promotes child participation and social interaction
- n/a Sees potential problems
- n/a Responds in an effective and timely manner when problems occurred

<input type="checkbox"/> Not Observed	<input type="checkbox"/> Minimal Evidence	<input type="checkbox"/> Sufficient Evidence	<input checked="" type="checkbox"/> Extensive Evidence
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INSTRUCTION (Standards 2, 3, 4, 7) [Communication, Coordination, Diagnosis, Integrative Interaction]

- Provides opportunities for active engagement, manipulation and/or testing of ideas and materials
- Demonstrates sensitivity to needs of individual children
- Identifies appropriate expectations for children's performance, making adaptations when necessary
- Chooses appropriate teaching strategies, learning experiences, and materials to achieve instructional purposes and to meet student needs
- Uses positive encouragement effectively
- Communicates clearly and accurately in verbal and/or nonverbal modes
- Content is clearly explained
- Gives clear directions and cues
- Speaks with interest about topic
- Reinforces participation

<input type="checkbox"/> Not Observed	<input type="checkbox"/> Minimal Evidence	<input checked="" type="checkbox"/> Sufficient Evidence	<input type="checkbox"/> Extensive Evidence
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PROFESSIONALISM (Standard 10) [Communication, Integrative Interaction]

- Relates professionally and effectively with the cooperating teacher, faculty, and parents
- Dresses professionally and consistently portrays a professional demeanor
- Arrives on time and remains as expected
- Attends as regularly scheduled

<input type="checkbox"/> Not Observed	<input type="checkbox"/> Minimal Evidence	<input type="checkbox"/> Sufficient Evidence	<input checked="" type="checkbox"/> Extensive Evidence
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Overall Performance:

<input type="checkbox"/> Minimal Evidence	<input type="checkbox"/> Sufficient Evidence	<input checked="" type="checkbox"/> Extensive Evidence
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COMMENTS: Autumn shows a passion for teaching. She is very prompt and thorough. She is very responsible about communication with myself and others in the classroom. The students were happy to see her!

Autumn was very aware with the needs of the students and willing to help them. It was a joy to have Autumn join us for her practicum experience.