

Instructor Feedback for Community Exploration

Instructor: Desire Pointer-Mace

Class: ED 352 Social Studies Methods

Assignment: Community Exploration

Comments: You presented about Ye Old School House, and immediately connected it to students' prior knowledge by making reference to Little House on the Prairie. You referenced the intergenerational learning aspect of visiting this destination. You noted the visitors' information and fees and emphasizing the importance of planning in advance. A suggestion as far as your presentation style might be to emphasize the images on the PowerPoint and print out the lengthy descriptions as notes for yourself, so that your audience's attention remains on you. You clearly connected the destination to the Social Studies standards and described ways in which parents might be involved by making costumes for their children. You shared your surprise about the destination being accessible to students with disabilities. Your rubric was thorough and detailed. Very strong work!

You selected an engaging destination where you might take students for in-the-field learning and provided a rationale for your selection. : yes /

You visited the destination, took pictures, and gathered information about your destination: yes /

You included a description of the destination, its location, contact personnel, and any fees associated with traveling to or entering into the destination: yes /

You described how you will incorporate the threads of social studies teaching: yes /

You stated how would you prepare students before visiting this destination and how would you debrief afterwards: yes /

You created a sequence that students might follow at the destination both as a large group and as several smaller groups (for example, in scenario 1 everyone stays together, in scenario 2 smaller groups explore the destination with parent chaperones): yes /

You included the relevant content standards for either grade 4 (ELC/ELM) or grade 8 (ELM): yes /

You anticipated any accessibility concerns that would affect students' ability to engage in this activity. (Language of instruction of the docents, physical impediments to access,

etc.): yes /

You described how this particular content might be connected to various units of instruction: yes /

You included a rubric of criteria by which students' explorations and learning will be assessed: yes (exceeds) /

You presented a PowerPoint tour / slideshow that reflects what a student experience of the destination might include. Your PowerPoint included photographs of the destination and was visually engaging.: yes /

You presented the content in an engaging, interactive manner, with clear expectations for student learning. The final product is clearly, articulately and professionally crafted. You were reflective about your fulfillment of the project criteria: yes /

Your presentation identifies ways in which visiting your destination can help children learn more about their community and their role within it (Effective Citizenship Level 3): yes /

Manual Grade: S